**COMM 866 Qui**

**Z 1/9/2022**

Which of the following is not a feature of SHP?

Prevention

Promotion

Curative services

All of the above

None of the above

Which of the following age group best describes adolescent period

10-18

15-19

13-18

10-19

13-1

Standard Precaution entails

Wearing disposable gloves for a procedure that may involve contact with blood or body fluid if the recipient of the procedure is known to harbour an infectious disease

Wearing eye goggles in procedures where blood splash is anticipated

Recapping of needles after injection before disposal

Only 1 and 3 are correct

None of the abov

A major aspect of a nation’s health promotion and prevention objectives can be influenced directly by what does and does not occur in the school setting. This statement is credited to

Alan Foller (1966)

 Alan Foller (1966

Adamu Adamu 2020

Guinness and Wiseman (2000)

Lalonde (1854)

Which is not a component of FRESH strategy?

Skill-based Health Education (SBHE)

School Health Services (SHS)

School-based Nutrition and Health Services

School Health Policies

Water, Sanitation and Environment

Principles of Control of Communicable diseases

Early detection and diagnosis

Isolation

Contact tracing

All options

Only option 1 and 2 are correc

Which of these denotes surveillance activity where a health care facility is selected for a specific surveillance activity

Active Surveillance

Syndromic Surveillance

Event based Surveillance

Sentinel Surveillance

Passive Surveillan

School Health Services do not provide benefit to the following except

Community

Teachers

Students

All of the above

None of the above

Extended School Health Services

Should be the sole responsibility of the school

Other community structures should not put in their resources

Should not be the sole responsibility of the school

All the above

None of the above

Why should education and health policy makers collaborate?

Education and health are separate entities

There are huge socioeconomic benefits when the two sectors work together

Good education does not necessarily translate to better health outcomes

Good health does not necessarily result in better educational achievement

All of the above

Dental hygiene entails the following except

Brushing with fluoride-based tooth paste using the vertical technique at most twice a day in the morning before breakfast and at night

Brushing with non-fluoride-based tooth paste using the vertical technique at least twice a day in the morning before breakfast and at night after dinner

Brushing with non fluoride-based tooth paste using the horizontal technique at least twice a day in the morning before breakfast and at night before dinner

Brushing with a fluoride-based tooth paste using the horizontal technique at least twice a day-in the morning after breakfast and at night before bedtime

Brushing with any available tooth paste using the up-down approach at least twice a day

One of these is not a function of SBHC

Screening for STIs

PET Scan

Primary Services

Counselling

Treatment of minor illnesses

The promotion of health (HP) in school is important because

It enables youngsters to avoid risky behaviours and therefore achieve better learning outcomes

Health promotion enables school population learn more effectively

HP assists schools to meet the goal of education and by implication improve health outcomes

All of the above

Only option 1 and 2 are correct

Methods of teaching Health Education except

Observatory learning

Demonstration

Activity-oriented learning

Use of audio-visual

Models

One of these is a direct method of Nutritional Status Assessment (NSA)

MUAC

Biochemical

Fortification

Under 5 Mortality

Agricultural practices in a community

Which of the following is a chronic form of Malnutrition

Stunting

Wasting

Underweight

Marasmus

Kwashiokor

Which of the following statements is true?

Ideal SHP should dis-integrate the services of Psychologists, Parents, Administrators, School Nurse and School Physician

Ideal SHP should employ the services of Psychologists, Parents, Administrators, School Nurse and School Physician as Stand-alone services

Ideal SHP should integrate the services of Psychologists, Parents, Administrators, School Nurse and School Physician but not Special Education Specialist

Ideal SHP should integrate the services of Psychologists, Parents, Administrators, School Nurse, School Physician and Special Education Specialist

Ideal SHP should integrate the services of Special Education Specialists only

Pupil Mental Health personnel include all except

Psychologist

Sociologist

Counsellor

Ergonomist

Therapist

### **07:15**

#### Health Education seeks to achieve all except

Reinforcing healthy behaviour

Refraining from Starting an unhealthy behaviour

Stopping an unhealthy behaviour

Enforcing a healthy behaviour

None of the above

Issues discussed under Student Assistance Programme include all except

Substance abuse

School absenteeism

Non-entry to school after treatment in a detoxification centre

Difficulties of being a child of alcoholics

Difficulties of being a child of divorced parents

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| --- | --- |
| **Attempt** | 2 |
| **Questions you got Wrong 13** | 13 |
| **Questions you got right 7** | 7 |
| **Total Number of Questions 20** | 20 |
| **Your Score 1,75** | 1.75 |